

Course: EDG 4410 – Writing Objectives in the Cognitive Domain

Standard: Aligns instruction with state-adopted standards at the appropriate level of rigor (FEAP A.1.a.)

Learning Goal: Recognize, select, write, and classify behavioral objectives using the cognitive taxonomies (FEAP 2.a.1.a./PEC 1.6; applicable NGSSS and CCS)

Topic (Keywords): domains of learning, taxonomy, cognitive, affective, psychomotor, behavioral objective, standards

Essential Question: How does the knowledge of the domains of learning influence your planning?

4.0

In addition to Score 3.0, in-depth inferences and applications that go beyond instruction to the standard, the student will:

- Students will be able to explain the different levels of the different domains to each other.

No major errors or omissions regarding the score 4.0 content

3.0



The student will:

- Students will be able to differentiate between the different taxonomies.
- Students will be able to write objectives at different levels of the cognitive domain.

No major errors or omissions regarding the score 3.0 content (simple or complex)

2.0

The student recognizes and describes specific terminology such as:

- Students understand the vocabulary (domains of learning, taxonomy, behavioral objective, etc.)

The student will:

- Students will be able to differentiate between the different taxonomies some of the time.
- Students will be able to write objectives at some of the levels of the cognitive domain.

No major errors or omissions regarding the simpler details and processes but major errors or omissions regarding the more complex ideas and processes

1.0

With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.

0.0

Even with help, no understanding or skill demonstrated